
Position Description

Title: Mitre 10 Cup Assistant Coach - 1. Set piece and forward general play coach 2. With sound knowledge of breakdown and defence systems	Term: Negotiable
Location: Nelson	Hours: Flexibility required
Reports to: Mitre 10 Cup Head Coach	Date: February 2017

1. Purpose of Position

The Mitre 10 Assistant Coach is responsible for:

- assisting the development of the Tasman Mitre 10 Cup squad by providing leadership, defence and set piece coaching and expertise that contributes to achieving goals set for the team

2. Key Accountabilities / Responsibilities

Set piece and forward general play expertise, with sound knowledge of breakdown and defence systems coaching including but not limited to:

Mitre 10 Cup Team Support

- To assist the Head Coach in planning and preparation of all sessions.
- To assist in developing and implementing the game plan and team strategies.
- To develop and improve the team set piece and defence.
- To help identify team strengths and weaknesses.
- To assist the Head Coach with Team Selection.
- Develop the players technically, tactically and mentally.
- Prioritise a simple, concise and consistent plan in set piece and defence for the benefit of the players.

Community Rugby

- Assist when required with the delivery of set piece and defence as well as other rugby skill development courses and sessions to:
 - Crusader Academy
 - Representative teams
 - Premier clubs and Secondary school teams

Assist Others/General

- Undertake any other duties or tasks as required to meet team or organisational objectives
- Contribute to the continued improvement of internal processes and systems within the TRU

3. Relationships

External	Internal
<ul style="list-style-type: none"> ▪ NZR ▪ Crusaders ▪ Other Provincial Unions ▪ TRU Stakeholders 	<ul style="list-style-type: none"> ▪ Tasman Mitre 10 Cup Coaches ▪ Tasman Mitre 10 Cup Support Staff ▪ Players ▪ TRU Staff

4. Accountabilities

<ul style="list-style-type: none"> ▪ RugbySmart accredited for the current season ▪ Understands that their key role is to help the player further develop their skills ▪ Is supportive and understands the needs of their players ▪ Has his/her own philosophy which reflects the TRU's vision and values and models appropriate values/behaviours ▪ Sessions are planned, organised, varied and are enjoyable

- Creates a positive environment and culture, contributes to team culture through living and exemplifying Tasman values
- Forms strong working relationships with players and provides feedback / feed forward to player reviews on a weekly basis
- The physical and personal environment is safe. (emergency procedures are known and first aid equipment accessible)
- Uses varied communication and learning and skill acquisition approaches that:
 - cater for a range of learning styles
 - are appropriate to the group
 - suit the age and stage of development of the athletes
- Work closely with the Head Coach to produce a plan that covers but not limited to nomination process, viewing, selection, coaching and management of the squad
- As part of the viewing programme communicates with team selectors, club coaches and players the positional skills required
- Take part in planned selection meetings and document observations
- Select the best playing talent available in conjunction with the Head Coach
- Confirm the squad by the agreed date
- In campaign ensure that:
 - Player safety and appropriate injury management and reporting systems are in place
 - The team is coached to play attractive, entertaining rugby to achieve its potential
 - Individual players are provided with advice and skill development programmes to develop their game
 - Players are introduced to the Tasman ethos
 - Complete appropriate reviews at the completion of the team campaign

5. Player Development Framework

- Structured and linked coaching sessions
- Athlete centred learning with a high level of activity, an increased team building emphasis and greater personal decision making and responsibility
- Introduction to tactics and strategies with an increased competitive focus
- Awareness of position/situational/role requirements
- Focus on technical competency of position specific skills
- Use of sport science concepts including nutrition, hydration, training routines, warm ups and cool downs
- Sessions based on clear objectives that contribute to overall goals and acknowledge previous performance (Reviews)
- Athlete centred learning with shared ownership of goals and objectives and shared responsibility and decision making
- Introduce group tactics and individual strategies
- Group and individual technical fine tuning and specialist skill development
- Introduce mental skills concepts

6. Personal Qualities, Qualifications and Experience

Essential / Desirable	
Experience / Knowledge	<ul style="list-style-type: none"> ▪ You will have worked as the Coach, Assistant Coach, Technical Advisor or Specialist Coach of a New Zealand Super Rugby, Mitre 10 Cup or NZR National Team (or overseas equivalent competition or Team), ideally with at least 5 years’ experience. ▪ Coaches with significant club and representative experience will also be considered.
Professional Skills	<ul style="list-style-type: none"> ▪ Proficient using Microsoft Packages, Hudl and Sportscode ▪ Ability to plan and organise tasks to maximise efficiencies ▪ Ability to manage competing demands and re-prioritise work accordingly

Essential / Desirable	
	<ul style="list-style-type: none"> ▪ Ability to work unsupervised ▪ Excellent networking / relationship building skills ▪ Demonstrates a high level of accuracy and attention to detail
Personal Skills	<ul style="list-style-type: none"> ▪ Excellent communication skills – both written and verbal ▪ Honesty, integrity and commitment to preserving confidentiality ▪ Ability to be adaptable and flexible ▪ A positive attitude ▪ Ability to work as part of a team ▪ Friendly and courteous manner